Evaluation Criteria for Lesson 1

Objective/ Learning Goal: I can describe a character’s personality based on his/her actions, thoughts, and feelings.

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| Excellent  (E) | Satisfactory  (S) | Satisfactory - Modifications | Needs Improvement  (I) |
| Accurately charts 3 actions | Accurately charts at least 2 actions | Charts at least 2 actions; additional teacher assistance needed (talking it out) | Charts 1 or less action; actions are inaccurate |
| Accurately charts 3 thoughts, each coordinating with the particular charted action | Accurately charts 2 thoughts, at least one coordinates with the particular charted action | Charts 2 thoughts, at least one coordinates with the particular charted action; additional teacher assistance needed (talking it out) | Charts 1 or less thought; thoughts do not coordinate with the particular charted action |
| Accurately charts 2 feelings, each coordinating with the particular charted action and thought | Accurately charts 2 feelings, each coordinating with the particular charted action and thought | Charts 1 feeling that coordinates with the particular charted action and thought; additional teacher assistance needed (talking it out) | Charts 1 or less feeling; feelings do not coordinate with the particular charted action |
| Accurately uses 3 descriptive words to describe the character’s personality | Accurately uses at least 2 descriptive words to describe the character’s personality | Charts 1 – 2 descriptive words to describe the character’s personality; additional teacher assistance needed (talking it out) | Charts inaccurate descriptive words to describe the character’s personality |
| Uses charted actions, thoughts, and feelings to describe the character’s personality | Uses charted actions, thoughts, and feelings to describe the character’s personality; 1 description is inaccurate | With additional teacher assistance, uses charted actions, thoughts, and feelings to describe the character’s personality; 1 description is inaccurate | Does not use charted actions, thoughts, and feelings to descibe the character’s personality; description of the character’s personality is inaccurate |
| Uses evidence to accurately write a (create) descriptive recipe for the character | Lack of evidence is used to accurately write (create) a descriptive recipe for the character | Lack of evidence is used to accurately write (create) a descriptive recipe for the character; additional teacher assistance needed (talking it out) | No evidence is used; inaccurate or absence of a recipe is created |